Persuasive Speech Peer Workshop

Speaker: ______________________________  Evaluator 1: ______________________________

Evaluator 2: ______________________________

Topic: ______________________________

Speaker: List 2 or 3 questions here that you would like your peer reviewer to address while responding to your outline. These questions can focus on aspects you are uncertain about, parts that you would particularly like help or advice, a section you really wrestled with, or a feature that you are particularly proud of.

1.

2.

3.

Evaluator: 1) Read through the outline and write comments on any areas that you think need to be changed or that you think are especially good. Check to see whether the outline contains everything it is supposed to and whether it is structured properly. 2) Read the author’s questions above and write responses to them. 3) Write responses to each of the questions below. Be sure to explain your answers—the more you write, the more your comments will help the speaker. If you need more space, write on the back. When you are finished, discuss your suggestions and return this sheet and the outline to the speaker.

Is the topic specific enough to be adequately covered in 6–8 minutes? Would you suggest making it more narrow or broad?

Is this speech persuading you of something that you (or the majority of the class) don’t already believe or do already? (Remember, a persuasive speech should change our minds or convince us to do something.)

Does the attention getter create interest? Can it be made better? Are there ways to help maintain audience interest more throughout the speech?

Has the speaker established the significance of the topic, both for the world and for the specific audience? How could the speaker make you care more?
Does each main point clearly support the thesis? Are all of the main points clear and separate? How could they be better?

What sources have been cited? Have enough sources been cited? Are they good quality sources? Do you think they are credible and relevant to the point being made? Why or why not? How can this be better?

Have a variety of support materials (examples, statistics, testimony, narrative) been used? How can the speaker further strengthen his/her arguments?

What are your two favorite parts of this speech? Why? Can you think of a way to make them even better?

1.

2.

What are two ways you think this speech could be improved? How? Why?

1.

2.

Speaker: What was the most helpful advice you received today? Write down at least three things you plan to do to revise your speech before you present it in class. Be sure to bring this sheet and all comments and outlines on the day that you speak.

1.

2.

3.