Fallacies

Fallacies are sometimes difficult to catch—it is a crime for writers of all levels and expertise. This activity will help students enrolled in lower level courses understand how fallacies are committed and learn ways to avoid them.

**Directions:**
You will form groups of four and with your group pick one fallacy from the chapter. Your goal will be to create a skit that represents that fallacy. The next step will be to present the skit to the class and the class will then identify the fallacy. Afterwards, you will provide a thorough explanation of the fallacy along with tips to avoid it.

- Create a skit using the name ad hominem fallacy. Order of events: first show the skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid the fallacy.

- Create a skit using the ad vericundium fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the slippery slope fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the non sequitur fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the straw man fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the hasty generalization fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the either- or fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the false cause fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using the red herring fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.

- Create a skit using begging the question fallacy. Order of events: first show skit, have the class identify the fallacy, then explain the fallacy skit and lastly, provide tips to avoid such fallacy.